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| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **THEME 1: MUSIC** | **1. Expressing opinion (agreeing, disagreeing, etc.)****2. Expressing preferences** | **E12.1.L1.** Students will be able to detect the embedded information in songs/media tools. **E12.1.P1.** Students will be able to practice intonation in sentences. **E12.1.S1.** Students will be able to exchange ideas about their music preferences. **E12.1.S2.** Students will be able to agree or disagree with others by sharing their opinions about music. **E12.1.R1.** Students will be able to infer people’s music preferences from their ideas about music in a reading text. **E12.1.R2.** Students will be able to analyze surveys/interviews to answer related questions. **E12.1.W1.** Students will be able to write a survey report on their friends’/teachers’ music preferences. | ConversationsSongsInterviews / SurveysSurvey ReportArgumentative / Descriptive TextsTV / Radio RecordingsGamesProject<https://www.ingilizceciyiz.com/> |  |
| 19-23 | 2 |
| **OCTOBER** | 26-30 | 2 |
| 03 – 07 | 2 |
| 10-14 | 2 | **THEME 2: FRIENDSHIP** | **1. Describing personal features** **2. Making conclusions** **3. Stating reasons**  **29 EKİM CUMHURİYET BAYRAMI** | **E12.2.L1.** Students will be able to extract specific information from a conversation between friends.**E12.2.L2**. Students will be able to make inferences about the quatlities of a good friend through a recorded text. **E12.2.P1.** Students will be able to practice syllable/word stress. Eg. *Engineer /*ˌendʒɪ'nɪə*(r)/* **E12.2.S1.** Students will be able to ask and answer questions about personal features. **E12.2.S2.** Students will be able to state reasons while giving clear detailed descriptions about physical appearances. **E12.2.S3.** Students will be able to interpret information from graphic features **E12.2.R1.** Students will be able to find irrelevant content about the descriptions of the people in a text. **E12.2.R2.** Students will be able to identify the main conclusions in argumentative texts. **E12.2.W1.** Students will be able to write an opinion essay about qualities of a good friend by stating reasons.  |  |
| 17-21 | 2 |
| **NOVEMBER** | 24-28 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **NOVEMBER** | 31-04 November | 2 | **THEME 3 HUMAN RIGHTS** | **1. Expressing ideas on human rights (gender equality, children rights…)****10 KASIM Atatürk Haftası** | **E12.3.L1.** Students will be able to guess the meaning of lexis and jargon about human rights in a recorded text/video. **E12.3.L2.** Students will be able to distinguish the positive and negative expressions about human rights in a recorded text/video. **E12.3.P1.** Students will be able to practice syllable/word stress. **E12.3.S1.** Students will be able to make suggestions about improving human rights.  | ConversationsGamesSongsReal-life tasksNote-taking (e.g. an agenda)Descriptive TextsProject (e.g. comparing jobs)InterviewsRoleplay |  |
| 07-11 | **2** | ARA TATİL 14-18 KASIM |
|  21-2521-25 | 2 | **2. Making suggestions** **3. Discussing problems**  | **E12.3.S2.** Students will be able to discuss the problems/difficulties of the disadvantaged people in the world. **E12.3.R1.** Students will be able to find the supporting ideas in a text about good practices on human rights around the world. **E12.3.R2.** Students will be able to match the paragraphs with the correct phrases/visuals (children rights/gender equality/animal rights/the rights of disadvantaged people, etc.). **E12.3.W1.** Students will be able to write mottos/slogans about human rights. |
| **DECEMBER** | 28-02  | 2 | **THEME 4: COMING SOON** | **1. Making predictions** **2. Expressing degrees of certainty and uncertainty** **3. Receiving instructions about cyber games** <https://www.ingilizceciyiz.com/> | **E12.4.L1.** Students will be able to take notes during an informal debate/poster presentation/seminar in a video. **E12.4.L2.** Students will be able to match the topics with recorded passages corresponding to virtual reality and imaginary world. **E12.4.P1.** Students will be able to pronounce reduced forms (e.g. ‘ll, won’t). **E12.4.S1.** Students will be able to talk about predictions and plans. **E12.4.S2.** Students will be able to participate in an informal debate about virtual reality and imaginary world/ cyber games to share ideas. **E12.4.R1.** Students will be able to read (aloud) a text about cyber crimes and rights to distinguish the lexis and jargon. **E12.4.R2.** Students will be able to reorder the scrambled steps of a cyber game in a text. **E12.4.W1.** Students will be able to write detailed descriptions of an imaginary future. **E12.4.W2.** Students will be able to compose a cyber game scenerio. |
| 05-09 | 2 |
| 12-16 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **THEME 5: PSYCHOLOGY** | **1. Describing mood** **2. Making suggestions to change negative mood** **3. Following and giving instructions**   | **E12.5.L1.** Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text. **E12.5.L2.** Students will be able to identify the speaker’s mood, tone, etc in a recorded text. **E12.5.P1.** Students will be able to practice sentence intonation and stress. **E12.5.S1.** Students will be able to make a Roleplay between a psychologist/school counsellor and a client. **E12.5.S2.** Students will be able to make comment on moods by looking at flashcards. **E12.5.S3.** Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods. **E12.5R1. Students will be able to read a poem loudly by reflecting its tone.** **E12.5.R2.** Students will be able to identify specific information in a real-life text. **E12.5.W1.** Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.  | ConversationsReal-life texts (Colors and moods)Songs/PoemsPictures/Flashcards EditingOral retellingDrama/Miming/ Roleplay |  |
|  | 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
|  | **SEMESTER HOLIDAY** |

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| **FEBRUARY** | 16-20 | 2 | **THEME 6: FAVORS** | **1. Making requests** **2. Accepting and declining requests** **3. Asking for and responding to favors**   | **E12.6.L1.** Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text. **E12.6.L2.** Students will be able to complete a conversation about favors in a recorded text/video. **E12.6.P1.** Students will be able to practice “ yod coalescence” "Would you / /wʊdʒu/ and could you /kʊdʒu/ **E12.6.S1.** Students will be able to distinguish between formal and informal language while accepting and declining requests. **E12.6.S2.** Students will be able to act out a self-prepared dialogue about requests/favours. **E12.6.R1.** Students will be able to scan a text for the specific information about a charity organization/foundation. **E12.6.W1.** Students will be able to write an announcement to invite people for a charity organization. **E12.6.W2.** Students will be able to write an application letter to an organization for scholarship.  | ConversationsFlashcards/ WordcardsRoleplaySongsCommunicative TasksGamesCompetition |  |
| 06-10 | 2 |
| 13-17 | 2 |
| **MARCH** | 20-24 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MARCH****MARCH** | 27-03  | 2 | **THEME 7: NEWS STORIES** | **1. Narrating a past event / experience** **2. Talking about sequential actions**  <https://www.ingilizceciyiz.com/> | **E12.7.L1.** Students will be able to list the sequences of the past events in a recorded text/video. **E12.7.L2.** Students will be able to complete a recorded text using cohesive devices. **E12.7.P1.** Students will be able to practice sentence stress appropriately. **E12.7.S1.** Students will be able to narrate the events in the past. **E12.7.S2.** Students will be able to make a presentation about unusual/odd news stories. **E12.7.R1.** Students will be able to list vocabulary for narrating and describing events in a text. **E12.7.R2.** Students will be able to reorder the past events in a news story. **E12.7.W1.** Students will be able to paraphrase news/stories/pastevents. **E12.7.W2.** Students will be able to write a news story/a past experience/an imaginary story.  | ConversationsSongsSummarizingPreparing a poster or finding headlines for news storiesOral presentation (a news story or a self-made video)GuessingCommunicative tasks  |  |
| 06-10 | 2 |
| 13-17 | 2 |
| 20-24 | 2 | **THEME 8: PROBLEMS****THEME 8:** | **1. Describing problems** **2. Making complaints** **3. Offering solutions**  | **E12.8.L1.** Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text. **E12.8.P1.** Students will be able to use intonation in a sentence appropriately. **E12.8.S1.**Students will be able to make complaints and offer solutions to environmental /energy problems. **E12.8.S2**Students will be able to participate in an informal debate about alternative energy in the future.  | ConversationsRoleplay/SimulationSummarizingVideo projectInterviewsOutdoor activities |  |
| 27-31 | 2 |
| **APRIL** |  |  | **ARA TATİL 17-20 NİSAN** |
| 03-07 | 2 | **1. Describing problems** **2. Making complaints** **3. Offering solutions** **23 Nisan Ulusal Egemenlik ve Çocuk Bayramı** | **E12.8.R1.** Students will be able to summarize a reading passage about alternative energy. **E12.8.R2.** Students will be able to analyze a reading passage to find out solutions to environmental problems. **E12.8.W1.** Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions. **E12.8.W2.** Students will be able to write their opinions about the usage of alternative energy. | Posters(e.g. wildlife protection, public health)E-mailsEnvironmental Project |  |
| 10-14 | 2 |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials and Tasks** | **Evaluation** |
| **MAY** | 24-28 | 2 | **THEME 9: TECHNOLOGY** | **1. Talking about things needed to be done** **2. Asking and answering questions in interviews** **19 Mayıs Gençlik ve Spor Bayramı** | **E12.9.L1.** Students will be able to list the things needed to be done in a recorded text/video. **E12.9.L2.** Students will be able to find the main idea of a video about technological developments. **E12.9.P1.** Students will be able to practice word stress correctly. **E12.9.S1.** Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices. **E12.9.R1.** Students will be able to identify the written lexis and jargon about a web-page on technology. **E12.9.R2.** Students will be able to categorize information in everyday material, such as websites, brochures and magazines. **E12.9.W1.** Students will be able to write a note asking someone to have something done.  | To do listsNotes and messagesSongsAdvertisementsIllustrationsSurvey/TablesTechno-ProjectRoleplay/SimulationInformal DebatePresentationProverbsIdioms |  |
| 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 | **THEME 10: MANNERS** | **1. Talking about wishes and regrets** **2. Apologizing** **3. Giving explanations**  | **E12.10.L1.** Students will be able to identify the phrases about wishes, regrets and apologies in a recorded text. **E12.10.L2.** Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life. **E12.10.P1.** Students will be able to practice sentence stress correctly. **E12.10.S1.** Students will be able to express regrets, wishes and apologies. **E12.10.S2.** Students will be able to discuss manners in different cultures. **E12.10.R1.** Students will be able to identify the main conclusions in argumentative texts. **E12.10.R2.** Students will be able to organize description of events, feelings and wishes in diaries and personal letters. **E12.10.W1.** Students will be able to write a letter, note or report on wishes, regrets and apology. | ConversationsPoemsRoleplayGames/acting/ Imitation SongsProject (e.g. Shooting a video about wishes, regrets, and apologies)Survey reportPictures/FlashcardsProverbsIdioms |  |
| 29-02 | 2 |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

 UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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