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| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **SEPTEMBER** | 12-16 | 2 | **1- Life** | **Describing what people do regularly****Making simple inquiries****Telling the time, days and dates**<https://www.ingilizceciyiz.com/> | • Students will be able to recognize phrases, words, and expressions related to actions people do regularly.• Students will be able to ask what other people do regularly and respond to questions about the actions they do regularly.• Students will be able to use a series of phrases and simple expressions to express their regular actions.• Students will be able to tell the time and days.• Students will be able to read short, simple texts such as personal narratives about what people do regularly. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 19-23 | 2 |
| 26-30 | 2 |
| 03 Oct – 07 Oct | 2 |
| **OCTOBER** | 10-14 | 2 | **2- Yummy Breakfast** | **Accepting and refusing****Describing what people do regularly****Expressing likes and dislikes** | • Students will be able to identify the names of different food items when listening to a conversation.• Students will be able to ask people about their food preferences at breakfast.• Students will be able to express their opinions about the food they like and don’t like.• Students will be able to understand short, simple, written texts about predictable, everyday matters such as food and personal opinions.• Students will be able to read the label of a food product.• Students will become familiar with breakfast habits of different cultures. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 17-21 | 2 |
| 24-28 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
|  **OCTOBER** | 31-04 November | 2 | **3- Downtown** | **Describing places****Describing what people are doing now****Making comparisons****Making simple inquiries** | • Students will be able to identify expressions and phrases related to present events.• Students will be able to pick up the expressions used while comparing things in a dialogue. • Students will be able to ask people questions about what they are doing at the moment.• Students will be able to ask people to compare things.• Students will be able to describe people doing different actions.• Students will be able to make comparisons between two things.• Students will be able to read visually supported, short, simple, written statements.  | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| **NOVEMBER** | 07-11 | 2 |
| **14-18 NOVEMBER MID-TERM HOLIDAY** |
| 21-25 | 2 | **4- weather and Emotions** | **Describing the weather****Expressing feelings****Making simple inquiries**<https://www.ingilizceciyiz.com/> | • Students will be able to pick up the essential information in short passages about weather conditions.• Students will be able to ask people about the weather.• Students will be able to talk about and answer simple questions, initiate and respond to simple statements about everyday matters (i.e., weather and emotions).• Students will be able to understand short, simple written texts about predictable everyday matters such as emotions and weather.• Students will be able to say when they don’t understand and ask for repetition. | Student’s bookStudent’s workbookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **DECEMBER** | 28-02 DEC | 2 |
| 05-09 | 2 |
| 12-16 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **DECEMBER** | 19-23 | 2 | **5- At the Fair** | **Describing places****Expressing feelings****Expressing likes and dislikes****Stating personal opinions** | • Students will be able to recognize the words related to the expression of emotions/feelings.• Students will be able to ask people and express their feelings and opinions about places and things.• Students will be able to use a series of phrases and simple expressions to express their feelings personal opinions about places and things.• Students will be able to read short information on a poster about a certain place.• Students will be able to understand general meaning in simple texts related to the feelings and personal opinions about places and things. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| 26-30 | 2 |
| **JANUARY** | 02-06 | 2 |
| 09-13 | 2 |
| 16-20 | 2 | **6- Occupations** | **Talking about occupations** **Asking personal questions****Telling the time, days and dates** | • Students will be able to understand familiar words and simple phrases concerning people’s occupations in clear texts.• Students will be able to understand the time, days and dates.• Students will be able to talk about occupations.• Students will be able to ask personal questions.• Students will be able to state the dates.• Students will be able to understand familiar words and simple sentences about occupations and the dates.• Students will be able to produce a piece of writing about occupations and the dates. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| 23 JAN 03 FEB SEMESTER HOLIDAY |
| **FEBRUARY** | 06-10 | 2 |
| 13-17 | 2 |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
| **MONTH** | **DAYS** | **HOURS** | **THEME** | **Functions and Useful Language** | **Language Skills and Learning Outcomes** | **Materials** | **Evaluation** |
| **FEBRUARY** | 20-24 | 2 | **7- Holidays** | **Talking about past events**<https://www.ingilizceciyiz.com/> | • Students will be able to spot the activities about holidays in texts.• Students will be able to talk about their holidays.• Students will be able to describe past activities and personal experiences.• Students will be able to understand short, simple sentences and expressions related to past activities.• Students will be able to write short and simple pieces in various forms about holidays. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MARCH** | 27-03  | 2 |
| 06-10 | 2 |
| 13-17 | 2 | **Talking about locations of things****Talking about past events****Making/accepting/refusing simple suggestions** | • Students will be able to talk about the locations of people and things.• Students will be able to describe the locations of people and things.• Students will be able to describe past events and write with definite time.• Students will be able to write about the locations of people and things.**\***Students will be able to accept or refuse suggestions in a simple way.**\***Students will be able to give simple personal information. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **1ST WRITTEN EXAM** |
| 20-24 | 2 |  **8- Bookworms** |
| 27-31 | 2 |
| **APRIL** | 03-07 | 2 |
| 10-14 | 2 |
| **17-20 APRIL****MID-TERM HOLIDAY** |
| **2022-2023 EĞİTİM ÖĞRETİM YILI ............... ORTAOKULU 6. SINIFLAR SEÇMELİ İNGİLİZCE DERSİ ÜNİTELENDİRİLMİŞ YILLIK DERS PLANI** |
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| **APRIL** | 24-28 | 2 | **9- Saving the Planet** | **Giving and responding to simple instructions**<https://www.ingilizceciyiz.com/> | • Students will be able to identify appropriate behavior to save energy and to protect the environment.• Students will be able to understand suggestions related to the protection of the environment in simple texts.• Students will be able to give each other suggestions about the protection of the environment.• Students will be able to talk to people about the protection of the environment.• Students will be able to understand the texts about the protection of the environment.• Students will be able to follow short, simple written instructions.• Students will be able to write simple pieces about the protection of the environment. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids |  |
| **MAY** | 01-05 | 2 |
| 08-12 | 2 |
| 15-19 | 2 |
| 22-26 | 2 | **10- Democracy** | **Talking about stages of a procedure****Making simple inquiries****Talking about past events** | • Students will be able to recognize some key features related to the concept of democracy.• Students will be able to talk about the stages of classroom president polls.• Students will be able to give short descriptions of past and present events.• Students will be able to talk about the concept of democracy.• Students will be able to recognize familiar words and simple phrases related to the concept of democracy..• Students will be able to write simple pieces about concepts related to democracy. | Student’s bookInteractive boardTeacher’s resourcesWorksheetEducational CDHand-made puppetsReal objectsPostersVisual aids | **2ND WRITTEN EXAM** |
| 29-02 | 2 |
| **JUNE** | 05-09 | 2 |
| 12-16 | 2 |

<https://www.ingilizceciyiz.com/>

 UYGUNDUR

Okan GÜLTEKİN 09/09/2022

İngilizce Öğretmeni Sadece sosyal medyada yayınladığımız **ücretsiz İngilizce Öğretmenlerine Özel Yazılı Soruları**

ve ihtiyacınız olan tüm evraklar için sosyal medya hesaplarımızdan bizi takip ediniz! OKUL MÜDÜRÜ

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